

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: INFANT/TODDLER CARE AND LEARNING

Code No.: ED 213-3

Program: EARLY CHILDHOOD EDUCATION

Semester: THREE

Date: FALL, 1986

Author: BEV BROWNING

New: _____ Revision: X

APPROVED: N. Koch N. KOCH
Chairperson

Aug. 18/86
Date

COURSE PHILOSOPHY:

To provide the student with a practical working knowledge in the area of infant and toddler care and learning.

COURSE OBJECTIVES:

1. This course is designed to give the student an understanding of the physical and emotional needs of the individual infant and/or toddler in both their home and a group setting.
2. To enable the students to compare and evaluate some of the current theories in research in the area and to develop a personal philosophy toward infant/toddler care and learning.

COURSE GOALS:

The student will:

1. Demonstrate the ability to recognize and meet the physical and emotional needs of an individual infant and/or toddler.
2. Plan, prepare and present a learning device to the class: complete a written report on this. One for an infant and one for a toddler.
3. Carry out a child study assignment involving observations and individual programs plans.

TEXT:

1. Group Care and Education of Infants and Toddlers, Margaret C. Weiser.
2. Facilitation of learning will take place through class discussions, assigned readings, guest lecturers, class presentations and films.

ASSIGNMENTS:

1. Learning Devices and Presentation - dates to be scheduled.
2. Child Study Assignment - due December 11, 1986.
3. 3 Tests - on text readings and classroom presentations.
4. Debate.

...cont'd

EVALUATION:

1. Learning Devices and Presentation:	
a) Infant	15%
b) Toddler	15%
2. Child Study Assignment	25%
3. Debate	15%
4. 3 Quizzes (10% each)	<u>30%</u>
	100%

EVALUATION SCHEME:

1. Learning Device - Infant - 15%

The student will construct a device to enhance development in infants and include plans on submission.

Due - to be scheduled in class

2. Learning Device - Toddler - 15%

The student will construct a learning device to enhance development in toddlers and include plans on submission.

Due - to be scheduled in class

3. Child Study Assignment - 25%

The student will prepare an individual programme plan based on home visit observations. See attache guide sheets.

Due - December 11, 1986

4. Debate - 15%

The class will be divided into two teams to debate a current issue in regard to care of infants and toddlers. Subject and date to be arranged in class.

5. Quizzes - 3 @ 10% each - 30%

Quiz #1 - October 20 - Group Care - pages 3-92

Quiz #2 - November 17 - Group Care - pages 95-220

Quiz #3 - December 8 - Group Care - pages 220-287

READING ASSIGNMENTS:

Section One (pages 3-43) - Group Care and Education of Infants and Toddlers - Due: September 22.

Section Two (pages 46-92) - Group Care and Education of Infants and Toddlers - Due: October 16. (Quiz - October 20)

Section Two (cont'd) and Section Three (pages 95-149) - Group Care and Education of Infants and Toddlers - Due: October 30.

Section Three (cont'd) (pages 153-220) - Group Care and Education of Infants and Toddlers - Due: November 13. (Quiz - November 17)

Section Three (cont'd) and Section Four (pages 222-266) - Group Care and Education of Infants and Toddlers - Due November 27.

Section Four (cont'd) (pages 267-287) - Group Care and Education of Infants and Toddlers - Due December 4. (Quiz - December 8)